

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



West Rutland School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	380	251	383	361	293	199	293	267	258	99%	80	73%	
No Free/Reduced Lunch or Milk	380	171	395	357	293	140	302	262	173	100%	49	12%	1%
Free/Reduced Lunch or Milk	380	80	358	346	293	59	273	245	85	98%	15	20%	0%
Without Disability	380	232	399	360	293	183	303	266	239	100%	*	12%	*
With Disability	380	19	188	312	293	16	180	202	19	95%	*	*	*
African American	380	*	*	*	293	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	380				293								
Asian	380	*	*	*	293	*	*	*	*	*	*	*	*
Hispanic or Latino	380	*	*	*	293				*	*			
Native Hawaiian/Pacific Islander	380				293								
White	380	242	383	360	293	193	293	266	*	99%	*	13%	*
Not English Language Learner	380	247	384	361	293	196	295	267	*	99%	*	13%	*
English Language Learner	380	*	*	*	293	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound